

**Ansell-Casey Life Skills Assessment Supplement:
Education Assessment Supplement (1.0)
Student - Level III**

Instructions:

These questions ask about your school and your education. Try to answer all of the questions in the Demographic Section and in Section I and Section II. If you are in Special Education or on a 504 Plan, please also answer the questions in Section III.

Demographics

1. I am: Male Female

2. My current age (years): _____

3. My grade in school:

- | | |
|--|---|
| <input type="radio"/> 1 st grade | <input type="radio"/> 11 th grade |
| <input type="radio"/> 2 nd grade | <input type="radio"/> 12 th grade |
| <input type="radio"/> 3 rd grade | <input type="radio"/> Trade School |
| <input type="radio"/> 4 th grade | <input type="radio"/> In college |
| <input type="radio"/> 5 th grade | <input type="radio"/> 4 Year College |
| <input type="radio"/> 6 th grade | <input type="radio"/> 2 Year or Community College |
| <input type="radio"/> 7 th grade | <input type="radio"/> Professional/Technical Training |
| <input type="radio"/> 8 th grade | <input type="radio"/> Not in school |
| <input type="radio"/> 9 th grade | <input type="radio"/> Other |
| <input type="radio"/> 10 th grade | |

4. What type of school do you attend?

- Public
- Private or parochial
- Alternative
- Charter
- GED program
- Home
- Online
- Detention
- Other

5. My Grade Point Average (GPA) on my last report card: _____

6. The number of schools I've attended: _____

7. My race/ethnicity? (Please choose all that apply)

- | | |
|---|--|
| <input type="radio"/> American Indian or Alaskan Native | <input type="radio"/> Korean |
| <input type="radio"/> Asian Indian | <input type="radio"/> Native Hawaiian |
| <input type="radio"/> Black, African-American | <input type="radio"/> Other Asian |
| <input type="radio"/> Chinese | <input type="radio"/> Other Pacific Islander |
| <input type="radio"/> Filipino | <input type="radio"/> Samoan |
| <input type="radio"/> Guamanian or Chamorro | <input type="radio"/> Other Race: _____ |
| <input type="radio"/> Hispanic/Latino/Spanish | <input type="radio"/> Vietnamese |
| <input type="radio"/> Japanese | <input type="radio"/> White |

8. My primary race/ethnicity? (Please choose only one)

- | | |
|---|--|
| <input type="radio"/> American Indian or Alaskan Native | <input type="radio"/> Korean |
| <input type="radio"/> Asian Indian | <input type="radio"/> Native Hawaiian |
| <input type="radio"/> Black, African-American | <input type="radio"/> Other Asian |
| <input type="radio"/> Chinese | <input type="radio"/> Other Pacific Islander |
| <input type="radio"/> Filipino | <input type="radio"/> Samoan |
| <input type="radio"/> Guamanian or Chamorro | <input type="radio"/> Other Race: _____ |
| <input type="radio"/> Hispanic/Latino/Spanish | <input type="radio"/> Vietnamese |
| <input type="radio"/> Japanese | <input type="radio"/> White |

9. If you are American Indian, Native American, or Alaska Native, please write the name of your Tribal or Community Affiliation on the line below.

10. Is English your primary (first) language?

- Yes No

11. Postal (zip) code of your home address (for research purposes): _____

12. Which answer best describes your current living situation:

- On my own (alone or shared housing)
- With my birth (biological) parents
- With my birth (biological) mother or father
- With my adoptive parent(s)
- With my foster parent(s) who is/are unrelated to me
- With relatives (not foster care)
- With relatives who are also my foster parents
- In a group home or residential facility
- In a juvenile detention or corrections facility
- With a friend's family (not foster care)
- At a shelter or emergency housing
- With my spouse, or partner, or boyfriend or girlfriend
- Other

13. How many years have you been in your current living situation? _____

14. I have a driver's license:

- Yes No

15. I have a Social Security card:

- Yes No

16. I have a copy of my birth certificate:

- Yes No

17. I have a photo ID:

- Yes No

18. Select one:

- I am in Special Education (Have an IEP)
 I am on a 504 Plan
 None

Section 1 – Home and School

School

1. My school is a safe place.

- True False Unsure

2. My school is a friendly place.

- True False Unsure

3. My school is unsafe because it has bullies.

- True False Unsure

4. My school is unsafe because of racial or other cultural tensions.

- True False Unsure

5. Tutors are available to me if I need one.

- True False Unsure

6. I am treated with respect at school.

- True False Unsure

7. Teachers listen to what I have to say.

- True False Unsure

8. My teachers expect me to do well in school.

- True False Unsure

9. There is a good connection between what I learn at school and my background and culture.

- True False Unsure

10. The staff at my school respect my culture.

True False Unsure

11. **The counselors at my school seem to care about me.**

True False Unsure

12. **At the school I attend, it is difficult to get the classes I need to graduate.**

True False Unsure

13. **My school is preparing me for the job or education I want to go into after graduate from high school.**

True False Unsure

14. **We do not have extracurricular activities at my school.**

True False Unsure

15. **There is drug and alcohol use at my school.**

True False Unsure

16. **My school has after-school activities and programs.**

True False Unsure

17. **My classes are challenging**

True False Unsure

Home / Community

1. **I have someone at home who can help me with school work.**

True False Unsure

2. **My caregivers tell me how important school is for my future**

True False Unsure

3. **My caregivers expect me to do well in school.**

True False Unsure

4. **My caregivers show an interest in what I am doing in school.**

True False Unsure

5. **I get praise from my caregivers when I do well in school.**

True False Unsure

6. **If I had to change schools, an adult I trust would go with me to the new**

school.

True False Unsure

7. I have difficulty getting transportation to school.

True False Unsure

8. I have family responsibilities or a living situation that makes it difficult to get my school work done.

True False Unsure

9. My part-time job keeps me from doing well in school.

True False Unsure

10. Sometimes I have to miss school because of appointments such as medical appointments, therapy appointments or meetings with my case worker or a judge.

True False Unsure

11. My caregiver/parents expect me to go to college or a career training program after high school.

True False Unsure

Section II – Education

Study Skills

1. **When I miss a class, I ask a friend or teacher what I missed.**
 Not like me Somewhat like me Very much like me
2. **I can usually identify the important points in a lecture or reading assignment.**
 Not like me Somewhat like me Very much like me
3. **When I don't understand a lesson or an assignment, I ask for help.**
 Not like me Somewhat like me Very much like me
4. **I always check my work for mistakes before I hand it in.**
 Not like me Somewhat like me Very much like me
5. **I know how to study for tests.**
 Not like me Somewhat like me Very much like me
6. **I have trouble remembering information I study.**
 Not like me Somewhat like me Very much like me
7. **I am good at taking tests.**
 Not like me Somewhat like me Very much like me
8. **I usually participate in class discussions.**
 Not like me Somewhat like me Very much like me
9. **I have trouble following directions.**
 Not like me Somewhat like me Very much like me
10. **I keep a schedule for school, work and extra curriculum activities.**
 Not like me Somewhat like me Very much like me
11. **I have a place to study where I can concentrate on my work.**
 Not like me Somewhat like me Very much like me

12. I do my homework.

- Not like me Somewhat like me Very much like me

13. I hand in my homework on time.

- Not like me Somewhat like me Very much like me

14. I plan out long-term projects so that I get them done on time.

- Not like me Somewhat like me Very much like me

15. I can locate information both at the library and on the Internet.

- Not like me Somewhat like me Very much like me

16. When I do group work in class, I contribute to the overall effort of the group.

- Not like me Somewhat like me Very much like me

17. I can do most of my school assignments without help from others.

- Not like me Somewhat like me Very much like me

18. I know what plagiarism is.

- Not like me Somewhat like me Very much like me

Basic Skills

1. I read well enough to understand my text books.

- Not like me Somewhat like me Very much like me

2. I read for pleasure at least once a week.

- Not like me Somewhat like me Very much like me

3. When I come to a word that I don't recognize, I can usually sound it out.

- Not like me Somewhat like me Very much like me

4. When I write a paper, I organize my ideas first, then write a draft, revise my draft and make a final copy.

- Not like me Somewhat like me Very much like me

5. I can write a business letter.

- Not like me Somewhat like me Very much like me

6. I can write an essay of at least 5 paragraphs.

Not like me Somewhat like me Very much like me

7. I can write a research paper.

Not like me Somewhat like me Very much like me

8. I am a good speller.

Not like me Somewhat like me Very much like me

9. When I don't know how to spell a word, I look it up in a dictionary or ask someone how to spell it.

Not like me Somewhat like me Very much like me

10. I understand basic punctuation rules such as the use of commas, question marks and apostrophes.

Not like me Somewhat like me Very much like me

11. I can do basic addition, subtraction, multiplication and division.

Not like me Somewhat like me Very much like me

12. I can convert fractions to percents and decimals.

Not like me Somewhat like me Very much like me

13. I can find the mean, median and mode of a set of numbers.

Not like me Somewhat like me Very much like me

14. I have passed a basic algebra class.

Not like me Somewhat like me Very much like me

15. I can do measurements using inches, feet and yards.

Not like me Somewhat like me Very much like me

16. I can find the area of a rectangle.

Not like me Somewhat like me Very much like me

17. I know the relationship between ounces and pounds.

Not like me Somewhat like me Very much like me

18. I can make change for any amount of money up to \$100.00.

Not like me Somewhat like me Very much like me

Technology Skills

1. I can keyboard on the computer using the correct fingering.

Not like me Somewhat like me Very much like me

2. I know how to use a word processing program.

Not like me Somewhat like me Very much like me

3. I use e-mail.

Not like me Somewhat like me Very much like me

4. I protect my privacy and safety on the Internet.

Not like me Somewhat like me Very much like me

5. I usually have access to a computer that I can use for school work.

Not like me Somewhat like me Very much like me

Motivation

1. I have a strong desire to finish high school.

Not like me Somewhat like me Very much like me

2. I have a strong desire for more education or training after high school.

Not like me Somewhat like me Very much like me

3. When I get a good grade, it's because I have worked hard.

Not like me Somewhat like me Very much like me

4. When I get a good grade, it's because I was lucky.

Not like me Somewhat like me Very much like me

5. I will probably drop out of school.

Not like me Somewhat like me Very much like me

6. I will probably get a GED instead of a high school diploma.

Not like me Somewhat like me Very much like me

7. I know that at school I'm learning valuable skills I will use in life.

Not like me Somewhat like me Very much like me

8. I like to take advanced classes.

Not like me Somewhat like me Very much like me

9. I have taken advanced classes while in high school.

Not like me Somewhat like me Very much like me

10. **I am satisfied with my grades.**

- Not like me Somewhat like me Very much like me

11. **For me, working and earning money is more important than going to school.**

- Not like me Somewhat like me Very much like me

School Participation

1. **I follow the school rules.**

- Not like me Somewhat like me Very much like me

2. **I have not been suspended or expelled from school.**

- Not like me Somewhat like me Very much like me

3. **I cut one or more classes a week.**

- Not like me Somewhat like me Very much like me

4. **I never have unexcused absences.**

- Not like me Somewhat like me Very much like me

5. **I regularly participate in at least one extracurricular activity, such as band or football, at least 2 or 3 times a month.**

- Not like me Somewhat like me Very much like me

6. **Drug and alcohol use interferes with my doing well in school.**

- Not like me Somewhat like me Very much like me

Supports

1. **When I have a problem at school, I ask a trusted friend or adult for advice.**

- Not like me Somewhat like me Very much like me

2. **I know how to get help from teachers or counselors if I need it.**

- Not like me Somewhat like me Very much like me

3. **I know three adults I could list as references on a resume.**

- Not like me Somewhat like me Very much like me

Relationships

1. I have friends at school.

- Not like me Somewhat like me Very much like me

2. I have held a leadership position at school.

- Not like me Somewhat like me Very much like me

3. My friends think it is important to do well in school.

- Not like me Somewhat like me Very much like me

4. When I do well in school, my friends make fun of me.

- Not like me Somewhat like me Very much like me

Goals

1. I can describe my goals to others.

- Not like me Somewhat like me Very much like me

2. I make plans to achieve my goals.

- Not like me Somewhat like me Very much like me

3. I can describe the support I need to achieve my goals.

- Not like me Somewhat like me Very much like me

4. I know an adult who will support me in achieving my goals.

- Not like me Somewhat like me Very much like me

Plans for After High School

1. I know both how many high school credits I already have and how many I need to graduate.

- Not like me Somewhat like me Very much like me

2. I know the classes I need to take to graduate.

- Not like me Somewhat like me Very much like me

3. I know what tests are required for graduation at my school.

- Not like me Somewhat like me Very much like me

4. I can describe what I plan to do after I leave high school.

- Not like me Somewhat like me Very much like me

5. **I know the admissions requirements for the college, technical school, training program or military branch I might want to attend.**
 Not like me Somewhat like me Very much like me
6. **I know what tests I have to take to get into the college, technical school, training program or military branch I might want to attend.**
 Not like me Somewhat like me Very much like me
7. **I know how to apply for the college, technical school or training program I might want to attend.**
 Not like me Somewhat like me Very much like me
8. **I know how to apply for financial aid for more education or training after high school.**
 Not like me Somewhat like me Very much like me
9. **I know an adult who can help me apply for college, technical school or training programs and for financial aid.**
 Not like me Somewhat like me Very much like me
10. **I know how to get a copy of my educational records/transcript.**
 Not like me Somewhat like me Very much like me
11. **I can name at least one career or job that interests me.**
 Not like me Somewhat like me Very much like me
12. **I have gotten information on different kinds of jobs or careers from a career center, a teacher or a counselor.**
 Not like me Somewhat like me Very much like me
13. **I have had a summer job or a part-time job during the school year.**
 Not like me Somewhat like me Very much like me
14. **I have taken part in a college preparation program such as Upward Bound, Talent Search, Gear Up, or a college outreach program.**
 Not like me Somewhat like me Very much like me

Section III – Educational Challenges

Instructions: The Educational Challenge questions are only for students who are in Special Education (have an IEP) or are on a 504 Plan. Answer Part A if you have an IEP. Answer Part B if you have a 504 Plan. Do not answer questions in both Part A and Part B.

Part A – (For students who have an IEP)

- 1. I know how my disability affects the way I learn.**
 Not like me Somewhat like me Very much like me

- 2. I can describe the kinds of supports and services I need to do well in school.**
 Not like me Somewhat like me Very much like me

- 3. I know the goals on my Individual Education Plan (IEP)**
 Not like me Somewhat like me Very much like me

- 4. The transition goals on my IEP are preparing me for life after high school.**
 Not like me Somewhat like me Very much like me

- 5. I participate in my IEP meetings.**
 Not like me Somewhat like me Very much like me

- 6. I know the name of the person who coordinates my IEP.**
 Not like me Somewhat like me Very much like me

- 7. I know the name of the person who coordinates the transition goals on my IEP.**
 Not like me Somewhat like me Very much like me

- 8. I know the names of disability organizations that can help me after high school.**
 Not like me Somewhat like me Very much like me

- 9. I know my legal rights under disability laws both in school and in the workplace.**
 Not like me Somewhat like me Very much like me

Part B – (For students who have a 504 Plan)

1. I know why I have a 504 Plan.

- Not like me Somewhat like me Very much like me

2. I know the kind of help my 504 Plan provides me.

- Not like me Somewhat like me Very much like me

3. I know my legal rights under disability laws both in school and in the workplace.

- Not like me Somewhat like me Very much like me

Assessment Evaluation

1. I filled out this assessment (please mark all that apply):

- With an adult By myself With a friend

2. How did you like this assessment?

- I liked it It was OK I didn't like it