

**Ansell-Casey Life Skills Assessment Supplement:
Education Assessment Supplement (1.0)
Educator/Caregiver - Level II**

Instructions:

Please answer the questions about the student you have in mind. Try to answer all of the questions in the Demographic Section and in Sections I and II. If a question does not pertain to the student, leave it blank.

Demographics

1. **Student's gender:** Male Female

2. **Student's current age (years):**_____

3. **Student's grade in school:**
 - 1st grade
 - 2nd grade
 - 3rd grade
 - 4th grade
 - 5th grade
 - 6th grade
 - 7th grade
 - 8th grade
 - 9th grade
 - 10th grade
 - 11th grade
 - 12th grade
 - Trade School
 - In college
 - 4 Year College
 - 2 Year or Community College
 - Professional/Technical Training
 - Not in school
 - Other

4. **What type of school does the student attend?**
 - Public
 - Private or parochial
 - Alternative
 - Charter
 - GED program
 - Home
 - Online
 - Detention
 - Other

5. **Student's Grade Point Average (GPA) on last report card:** _____

6. **The number of schools student has attended:** _____

7. **What is the student's race/ethnicity? (Please choose all that apply)**
 - American Indian or Alaskan Native. Tribe: _____
 - Asian Indian
 - Black, African-American
 - Chinese
 - Filipino
 - Guamanian or Chamorro
 - Hispanic/Latino/Spanish
 - Japanese
 - Korean
 - Native Hawaiian
 - Other Asian
 - Other Pacific Islander
 - Samoan
 - Other Race: _____
 - Vietnamese
 - White

8. What is the student's primary race/ethnicity? (Please choose only one)

- | | |
|---|--|
| <input type="radio"/> American Indian or Alaskan Native. Tribe: _____ | <input type="radio"/> Korean |
| <input type="radio"/> Asian Indian | <input type="radio"/> Native Hawaiian |
| <input type="radio"/> Black, African-American | <input type="radio"/> Other Asian |
| <input type="radio"/> Chinese | <input type="radio"/> Other Pacific Islander |
| <input type="radio"/> Filipino | <input type="radio"/> Samoan |
| <input type="radio"/> Guamanian or Chamorro | <input type="radio"/> Other Race: _____ |
| <input type="radio"/> Hispanic/Latino/Spanish | <input type="radio"/> Vietnamese |
| <input type="radio"/> Japanese | <input type="radio"/> White |

9. If you are American Indian, Native American, or Alaska Native, please write the name of your Tribal or Community Affiliation on the line below.

10. Is English the student's primary (first) language?

- Yes No

11. What is your relationship to the youth?

- Birth, step, or adoptive parent
- Licensed foster parent, including kin
- Other relative, not foster care
- Other caregiver of guardian
- Service provider (e.g. caseworker)
- Teacher
- Other

12. Postal (zip) code of your home address (for research purposes): _____

13. Student's living situation:

- On his/her own (alone or shared housing)
- With his/her birth (biological) parents
- With his/her birth (biological) mother or father
- With his/her adoptive parent(s)
- With his/her foster parent(s) who is/are unrelated to him/her
- With relatives (not foster care)
- With relatives who are also his/her foster parents
- In a group home or residential facility
- In a juvenile detention or corrections facility
- With a friend's family (not foster care)
- At a shelter or emergency housing
- With his/her spouse, or partner, or boyfriend or girlfriend
- Other

14. How many years has the student been in this living situation? _____

15. Select one:

- The student is in Special Education (Have an IEP)
- The student is on a 504 Plan
- None

Section 1 – Home and School

School

1. His/Her school is a safe place.

- True False Unsure

2. There is drug and alcohol use at his/her school.

- True False Unsure

3. His/her school is a friendly place.

- True False Unsure

4. His/her school is unsafe because of racial or other cultural tensions.

- True False Unsure

5. Tutors are available to him/her if he/she needs one.

- True False Unsure

6. His/Her school offers after-school activities and programs.

- True False Unsure

7. He/She is treated with respect at school.

- True False Unsure

8. His/Her teachers expect him/her to do well in school.

- True False Unsure

9. Teachers listen to what he/she has to say.

- True False Unsure

10. When he/she gets something wrong on a test or assignment, his/her teachers explain what he/she did wrong.

- True False Unsure

11. People at his/her school respect his/her culture.

True False Unsure

12. **The counselors at his/her school seem to care about him/her.**

True False Unsure

13. **The rules at his/her school are fair.**

True False Unsure

14. **His/Her classes are challenging.**

True False Unsure

Home/Community

1. **He/She has someone at home who helps him/her with school work when he/she needs it.**

True False Unsure

2. **His/Her caregivers/parents tell him/her that school is important for his/her future.**

True False Unsure

3. **His/her caregivers/parents expect him/her to do well in school.**

True False Unsure

4. **His/Her caregivers/parents are interested in what he/she is doing in school.**

True False Unsure

5. **If he/she had to change schools, an adult he/she trusts would go with him/her to the new school.**

True False Unsure

6. **He/She has difficulty getting transportation to school.**

True False Unsure

7. **He/She has family responsibilities that make it difficult to get his/her homework done or that keep him/her from getting to school.**

True False Unsure

8. **His/Her neighborhood is a safe place.**

True False Unsure

9. **Sometimes he/she has to miss school because of appointments such as**

medical appointments, therapy appointments or meetings with his/her case worker or a judge.

- True False Unsure

Section II – Education

Study Skills

- 1. He/She has a system for remembering and organizing his/her assignments.**
 - Not like the student
 - Somewhat like the student
 - Very much like the student

- 2. When he/she misses a class, he/she asks a friend or a teacher what he/she has missed.**
 - Not like the student
 - Somewhat like the student
 - Very much like the student

- 3. He/She pays attention in class.**
 - Not like the student
 - Somewhat like the student
 - Very much like the student

- 4. He/She can pick out the important points when the teacher is explaining something.**
 - Not like the student
 - Somewhat like the student
 - Very much like the student

- 5. When he/she doesn't understand his/her school work, he/she asks for help.**
 - Not like the student
 - Somewhat like the student
 - Very much like the student

- 6. He/She knows how to study for tests.**
 - Not like the student
 - Somewhat like the student
 - Very much like the student

- 7. He/She has trouble remembering information.**
 - Not like the student

- Somewhat like the student
- Very much like the student

8. He/She is good at taking tests.

- Not like the student
- Somewhat like the student
- Very much like the student

9. He/She takes part in class discussions.

- Not like the student
- Somewhat like the student
- Very much like the student

10. He/She checks his/her work for mistakes.

- Not like the student
- Somewhat like the student
- Very much like the student

11. He/She plans out when he/she is going to do his/her homework.

- Not like the student
- Somewhat like the student
- Very much like the student

12. He/She has a place at home, school or the library where he/she can concentrate on his/her homework.

- Not like the student
- Somewhat like the student
- Very much like the student

13. He/She does all of his/her homework.

- Not like the student
- Somewhat like the student
- Very much like the student

14. He/She hands in his/her homework on time.

- Not like the student
- Somewhat like the student
- Very much like the student

15. He/She puts off working on a long-term project until the last minute.

- Not like the student
- Somewhat like the student
- Very much like the student

16. He/She knows how to find information both at the library and on the internet.

- Not like the student
- Somewhat like the student
- Very much like the student

17. He/She is good at working in groups at school.

- Not like the student
- Somewhat like the student
- Very much like the student

18. He/She knows what plagiarism is.

- Not like the student
- Somewhat like the student
- Very much like the student

Basic Skills

1. He/She reads well enough to understand his/her school books.

- Not like the student
- Somewhat like the student
- Very much like the student

2. He/She reads for pleasure at least once a week.

- Not like the student
- Somewhat like the student
- Very much like the student

3. When he/she comes to a word that he/she doesn't know, he/she can usually sound it out.

- Not like the student
- Somewhat like the student
- Very much like the student

4. He/She knows the difference between a complete sentence and an incomplete sentence.

- Not like the student
- Somewhat like the student
- Very much like the student

5. When he/she has to write a report for school, he/she knows how to organize his/her ideas before he/she starts writing.

- Not like the student
 - Somewhat like the student
 - Very much like the student
- 6. He/She can write a letter.**
- Not like the student
 - Somewhat like the student
 - Very much like the student
- 7. He/She can write a report with at least 5 paragraphs.**
- Not like the student
 - Somewhat like the student
 - Very much like the student
- 8. When he/she doesn't know how to spell a word, he/she knows how to find out the right spelling.**
- Not like the student
 - Somewhat like the student
 - Very much like the student
- 9. He/She understands basic punctuation rules, such as the use of commas, questions marks and apostrophes.**
- Not like the student
 - Somewhat like the student
 - Very much like the student
- 10. He/She can tell the place value of numbers to the millions' place.**
- Not like the student
 - Somewhat like the student
 - Very much like the student
- 11. He/She can add, subtract, multiply and divide whole numbers.**
- Not like the student
 - Somewhat like the student
 - Very much like the student
- 12. He/She knows his/her multiplication tables through the 9's.**
- Not like the student
 - Somewhat like the student
 - Very much like the student
- 13. He/She can add, subtract, multiply and divide fractions.**
- Not like the student
 - Somewhat like the student
 - Very much like the student

14. He/She can add, subtract, multiply and divide decimals.

- Not like the student
- Somewhat like the student
- Very much like the student

15. He/She can convert fractions to decimals.

- Not like the student
- Somewhat like the student
- Very much like the student

16. He/She can convert percents to decimals.

- Not like the student
- Somewhat like the student
- Very much like the student

17. He/She can find the average (mean) of a set of numbers.

- Not like the student
- Somewhat like the student
- Very much like the student

18. He/She usually can do the word problems in a math assignment.

- Not like the student
- Somewhat like the student
- Very much like the student

19. He/She can read graphs, such as bar graphs, line graphs and pie graphs.

- Not like the student
- Somewhat like the student
- Very much like the student

20. He/She will take a pre-algebra class before he/she goes to high school.

- Not like the student
- Somewhat like the student
- Very much like the student

21. He/She can do measurements using inches, feet and yards.

- Not like the student
- Somewhat like the student
- Very much like the student

22. He/She can do measurements using millimeters, centimeters and meters.

- Not like the student
- Somewhat like the student
- Very much like the student

23. He/She can find the area of a rectangle.

- Not like the student
- Somewhat like the student
- Very much like the student

24. He/She knows how to convert ounces to pounds.

- Not like the student
- Somewhat like the student
- Very much like the student

25. He/She can make change for any amount of money up to \$100.00.

- Not like the student
- Somewhat like the student
- Very much like the student

26. He/She can tell the time on all kinds of clocks.

- Not like the student
- Somewhat like the student
- Very much like the student

Technology Skills

1. He/She can keyboard on the computer using correct fingering.

- Not like the student
- Somewhat like the student
- Very much like the student

2. He/She can use word processing software, like Microsoft Word.

- Not like the student
- Somewhat like the student
- Very much like the student

3. He/She can use e-mail.

- Not like the student
- Somewhat like the student
- Very much like the student

4. **He/She protects his/her privacy and safety when using the Internet.**
- Not like the student
 - Somewhat like the student
 - Very much like the student
5. **He/She usually can find a computer at home, school or the library that he/she can use for his/her school work.**
- Not like the student
 - Somewhat like the student
 - Very much like the student

Motivation

1. **He/She likes going to school.**
- Not like the student
 - Somewhat like the student
 - Very much like the student
2. **He/She knows that he/she is smart enough to get good grades.**
- Not like the student
 - Somewhat like the student
 - Very much like the student
3. **He/She thinks that what he/she is learning at school will help him/her get a good job someday.**
- Not like the student
 - Somewhat like the student
 - Very much like the student
4. **When he/she gets a good grade, it's because he/she was lucky.**
- Not like the student
 - Somewhat like the student
 - Very much like the student
5. **He/She likes to take difficult classes.**
- Not like the student
 - Somewhat like the student
 - Very much like the student
6. **He/She has taken honors classes.**
- Not like the student
 - Somewhat like the student

- Very much like the student
- 7. When he/she gets a bad grade, he/she usually thinks it's because his/her teacher doesn't like him/her.**
 - Not like the student
 - Somewhat like the student
 - Very much like the student
- 8. He/She is satisfied with his/her grades.**
 - Not like the student
 - Somewhat like the student
 - Very much like the student
- 9. He/She would rather have good friends at school than get good grades.**
 - Not like the student
 - Somewhat like the student
 - Very much like the student

School Participation

- 1. He/She goes to all his/her classes when he/she is at school.**
 - Not like the student
 - Somewhat like the student
 - Very much like the student
- 2. He/She never has unexcused absences from school.**
 - Not like the student
 - Somewhat like the student
 - Very much like the student
- 3. He/She follows school and classroom rules.**
 - Not like the student
 - Somewhat like the student
 - Very much like the student
- 4. He/She has been suspended or expelled from school.**
 - Not like the student
 - Somewhat like the student
 - Very much like the student
- 5. He/She is in a school activity, such as band, a sport, or a club, that meets at least 2 times a month.**
 - Not like the student
 - Somewhat like the student

Very much like the student

6. He/She works hard at school.

- Not like the student
- Somewhat like the student
- Very much like the student

7. Drugs or alcohol use sometimes interfere with his/her doing well in school.

- Not like the student
- Somewhat like the student
- Very much like the student

Supports

1. When he/she has a problem at school, he/she asks a trusted adult or friend for advice.

- Not like the student
- Somewhat like the student
- Very much like the student

2. He/She knows how to get help from teachers or counselors when he/she needs it.

- Not like the student
- Somewhat like the student
- Very much like the student

Relationships

1. He/She has friends at school.

- Not like the student
- Somewhat like the student
- Very much like the student

2. He/She has trouble making new friends.

- Not like the student
- Somewhat like the student
- Very much like the student

3. He/She has a good relationship with at least one adult in his/her life.

- Not like the student
- Somewhat like the student
- Very much like the student

4. **His/Her friends think it is important to do well in school.**

- Not like the student
- Somewhat like the student
- Very much like the student

5. **When he/she does well in school, his/her friends make fun of him/her.**

- Not like the student
- Somewhat like the student
- Very much like the student

Goal Setting

1. **He/She sets goals for him/her self.**

- Not like the student
- Somewhat like the student
- Very much like the student

2. **He/She makes plans to reach his/her goals.**

- Not like the student
- Somewhat like the student
- Very much like the student

3. **He/She knows an adult who will help him/her in achieving his/her goals (counselor, relative, caregiver, case worker, friend, etc.).**

- Not like the student
- Somewhat like the student
- Very much like the student

Plans for High School and After High School

1. **He/She has talked with a school counselor or teacher about the classes he/she needs to take in middle school so that he/she will be ready for high school.**

- Not like the student
- Somewhat like the student
- Very much like the student

2. **He/She thinks it's important to finish high school.**

- Not like the student
- Somewhat like the student
- Very much like the student

3. **He/She plans to go to college after he/she finishes high school.**
- Not like the student
 - Somewhat like the student
 - Very much like the student
4. **He/She thinks he/she will probably get a better job and make more money if he/she gets more education after high school.**
- Not like the student
 - Somewhat like the student
 - Very much like the student
5. **He/She has talked with an adult about what you have to do to get into college after high school.**
- Not like the student
 - Somewhat like the student
 - Very much like the student
6. **He/She can name a job/career that he/she is interested in.**
- Not like the student
 - Somewhat like the student
 - Very much like the student
7. **He/She is learning about the different kinds of jobs people have.**
- Not like the student
 - Somewhat like the student
 - Very much like the student
8. **He/She is interested in a program that will help him/her prepare for college.**
- Not like the student
 - Somewhat like the student
 - Very much like the student

Section III – Educational Challenge Supplement

Instructions: The Educational Challenge Supplement is only for students who are in Special Education (have an IEP) or are on a 504 Plan. Answer Part A if you have an IEP. Answer Part B if you have a 504 Plan.

Part A – (For students who have an IEP)

- 1. He/She knows why he/she is in Special Education.**
 - Not like the student
 - Somewhat like the student
 - Very much like the student

- 2. He/She understands the kind of help with school work that he/she needs to have at school.**
 - Not like the student
 - Somewhat like the student
 - Very much like the student

- 3. He/She gets the kind of help he/she needs in school.**
 - Not like the student
 - Somewhat like the student
 - Very much like the student

- 4. He/She knows the goals on his/her Individual Education Plan (IEP)**
 - Not like the student
 - Somewhat like the student
 - Very much like the student

- 5. He/She knows the goals on his/her Transition Plan (Only for students who are age 14 or older)**
 - Not like the student
 - Somewhat like the student
 - Very much like the student

- 6. He/She goes to his/her IEP meetings.**
 - Not like the student
 - Somewhat like the student
 - Very much like the student

- 7. He/She knows the name of the person who is in charge of his/her IEP.**
 - Not like the student
 - Somewhat like the student

- Very much like the student
- 8. **He/She knows the name of the person who is in charge of his/her Transition Plan (Only for students who are age 14 or older).**
 - Not like the student
 - Somewhat like the student
 - Very much like the student

Part B – (For students who have a 504 Plan)

1. **He/She knows why he/she has a 504 Plan.**
 - Not like the student
 - Somewhat like the student
 - Very much like the student
 2. **He/She knows the kind of help his/her 504 Plan provides.**
 - Not like the student
 - Somewhat like the student
 - Very much like the student
 3. **He/She knows the name of the person at school who is in charge of his/her 504 Plan.**
 - Not like the student
 - Somewhat like the student
 - Very much like the student
 4. **He/She gets the kind of help he/she needs.**
 - Not like the student
 - Somewhat like the student
 - Very much like the student
-

Assessment Evaluation

1. **How did you like this assessment?**
 - I didn't like it
 - It was OK
 - I liked it