

**Ansell-Casey Life Skills Assessment Supplement:
Education Assessment Supplement (1.0)
Student - Level 2**

Instructions:

These questions ask about your school and your education. Try to answer all of the questions in the Demographic Section and in Section I and Section II. If you are in Special Education or on a 504 Plan, please also answer the questions in Section III.

Demographics

1. I am: Male Female

2. My current age (years): _____

3. My grade in school:

- | | |
|--|--|
| <input type="radio"/> 1 st grade | <input type="radio"/> 11 th grade |
| <input type="radio"/> 2 nd grade | <input type="radio"/> 12 th grade |
| <input type="radio"/> 3 rd grade | <input type="radio"/> Trade School |
| <input type="radio"/> 4 th grade | <input type="radio"/> In college |
| <input type="radio"/> 5 th grade | <input type="radio"/> 4 Year College |
| <input type="radio"/> 6 th grade | <input type="radio"/> 2 Year or Community College |
| <input type="radio"/> 7 th grade | <input type="radio"/> Professional/Technical
Training |
| <input type="radio"/> 8 th grade | <input type="radio"/> Not in school |
| <input type="radio"/> 9 th grade | <input type="radio"/> Other |
| <input type="radio"/> 10 th grade | |

4. What type of school do you attend?

- Public
- Private or parochial
- Alternative
- Charter
- GED program
- Home
- Online
- Detention
- Other

5. My Grade Point Average (GPA) on my last report card: _____

6. The number of schools I've attended: _____

7. My race/ethnicity? (Please choose all that apply)

- | | |
|--|--|
| <input type="radio"/> American Indian or Alaskan
Native | <input type="radio"/> Korean |
| <input type="radio"/> Asian Indian | <input type="radio"/> Native Hawaiian |
| <input type="radio"/> Black, African-American | <input type="radio"/> Other Asian |
| <input type="radio"/> Chinese | <input type="radio"/> Other Pacific Islander |
| <input type="radio"/> Filipino | <input type="radio"/> Samoan |
| <input type="radio"/> Guamanian or Chamorro | <input type="radio"/> Other Race: _____ |
| <input type="radio"/> Hispanic/Latino/Spanish | <input type="radio"/> Vietnamese |
| <input type="radio"/> Japanese | <input type="radio"/> White |

8. My primary race/ethnicity? (Please choose only one)

- | | |
|---|--|
| <input type="radio"/> American Indian or Alaskan Native | <input type="radio"/> Korean |
| <input type="radio"/> Asian Indian | <input type="radio"/> Native Hawaiian |
| <input type="radio"/> Black, African-American | <input type="radio"/> Other Asian |
| <input type="radio"/> Chinese | <input type="radio"/> Other Pacific Islander |
| <input type="radio"/> Filipino | <input type="radio"/> Samoan |
| <input type="radio"/> Guamanian or Chamorro | <input type="radio"/> Other Race: _____ |
| <input type="radio"/> Hispanic/Latino/Spanish | <input type="radio"/> Vietnamese |
| <input type="radio"/> Japanese | <input type="radio"/> White |

9. If you are American Indian, Native American, or Alaska Native, please write the name of your Tribal or Community Affiliation on the line below.

10. Is English your primary (first) language?

- Yes No

11. Postal (zip) code of your home address (for research purposes): _____

12. Which answer best describes your current living situation:

- On my own (alone or shared housing)
- With my birth (biological) parents
- With my birth (biological) mother or father
- With my adoptive parent(s)
- With my foster parent(s) who is/are unrelated to me
- With relatives (not foster care)
- With relatives who are also my foster parents
- In a group home or residential facility
- In a juvenile detention or corrections facility
- With a friend's family (not foster care)
- At a shelter or emergency housing
- With my spouse, or partner, or boyfriend or girlfriend
- Other

13. How many years have you been in your current living situation? _____

14. I have a driver's license:

- Yes No

15. I have a Social Security card:

- Yes No

16. I have a copy of my birth certificate:

- Yes No

17. I have a photo ID:

- Yes No

18. Select one:

- I am in Special Education (Have an IEP)
 I am on a 504 Plan
 None

Section 1 – Home and School

School

1. My school is a safe place.

- True False Unsure

2. There is drug and alcohol use at my school.

- True False Unsure

3. My school is a friendly place.

- True False Unsure

4. My school is unsafe because of racial or other cultural tensions.

- True False Unsure

5. Tutors are available to me if I need one.

- True False Unsure

6. My school offers after-school activities and programs.

- True False Unsure

7. I am treated with respect at school.

- True False Unsure

8. My teachers expect me to do well in school.

- True False Unsure

9. Teachers listen to what I have to say.

- True False Unsure

10. **When I get something wrong on a test or assignment, my teachers explain what I did wrong.**

- True False Unsure

11. **People at my school respect my culture.**

- True False Unsure

12. **The counselors at my school seem to care about me.**

- True False Unsure

13. **The rules at my school are fair.**

- True False Unsure

14. **My classes are challenging.**

- True False Unsure

Home/Community

1. **I have someone at home who helps me with school work when I need it.**

- True False Unsure

2. **My caregivers/parents tell me that school is important for my future.**

- True False Unsure

3. **My caregivers/parents expect me to do well in school.**

- True False Unsure

4. **My caregivers/parents are interested in what I am doing in school.**

- True False Unsure

5. **If I had to change schools, an adult I trust would go with me to the new school.**

- True False Unsure

6. **I have difficulty getting transportation to school.**

- True False Unsure

7. **I have family responsibilities that make it difficult to get my homework done or that keep me from getting to school.**

- True False Unsure

8. **My neighborhood is a safe place.**

- True False Unsure

9. **Sometimes I have to miss school because of appointments such as medical appointments, therapy appointments or meetings with my case worker or a judge.**

- True False Unsure

10. **My caregiver/parents expect me to go to college or a career training program after high school.**

- True False Unsure

Section II – Education

Study Skills

1. **I have a system for remembering and organizing my assignments.**

- Not like me Somewhat like me Very much like me

2. **When I miss a class, I ask a friend or a teacher what I have missed.**

- Not like me Somewhat like me Very much like me

3. **I pay attention in class.**

- Not like me Somewhat like me Very much like me

4. **I can pick out the important points when the teacher is explaining something.**

- Not like me Somewhat like me Very much like me

5. **When I don't understand my school work, I ask for help.**

- Not like me Somewhat like me Very much like me

6. **I know how to study for tests.**

- Not like me Somewhat like me Very much like me

7. **I have trouble remembering information.**

- Not like me Somewhat like me Very much like me

8. **I am good at taking tests.**

- Not like me Somewhat like me Very much like me

9. **I take part in class discussion.**

- Not like me Somewhat like me Very much like me

10. **I check my work for mistakes.**

- Not like me Somewhat like me Very much like me

11. **I plan out when I'm going to do my homework.**

- Not like me Somewhat like me Very much like me

12. I have a place at home, school or the library when I can concentrate on my homework.

- Not like me Somewhat like me Very much like me

13. I do all my homework.

- Not like me Somewhat like me Very much like me

14. I hand in my homework on time.

- Not like me Somewhat like me Very much like me

15. I put off working on a long-term project until the last minute.

- Not like me Somewhat like me Very much like me

16. I know how to find information both at the library and on the internet.

- Not like me Somewhat like me Very much like me

17. I am good at working in groups at school.

- Not like me Somewhat like me Very much like me

18. I know what plagiarism is.

- Not like me Somewhat like me Very much like me

Basic Skills

1. I read well enough to understand my school books.

- Not like me Somewhat like me Very much like me

2. I read for pleasure at least once a week.

- Not like me Somewhat like me Very much like me

3. When I come to a word that I don't know, I can usually sound it out.

- Not like me Somewhat like me Very much like me

4. I know the difference between a complete sentence and an incomplete sentence.

- Not like me Somewhat like me Very much like me

5. When I have to write a report for school, I know how to organize my ideas before I start writing.

- Not like me Somewhat like me Very much like me

6. I can write a letter.

Not like me Somewhat like me Very much like me

7. I can write a report with at least 5 paragraphs.

Not like me Somewhat like me Very much like me

8. When I don't know how to spell a word, I know how to find out the right spelling.

Not like me Somewhat like me Very much like me

9. I understand basic punctuation rules, such as the use of commas, questions marks and apostrophes.

Not like me Somewhat like me Very much like me

10. I can tell the place value of numbers to the millions' place.

Not like me Somewhat like me Very much like me

11. I can add, subtract, multiply and divide whole numbers.

Not like me Somewhat like me Very much like me

12. I know my multiplication tables through the 9's.

Not like me Somewhat like me Very much like me

13. I can add, subtract, multiply and divide fractions.

Not like me Somewhat like me Very much like me

14. I can add, subtract, multiply and divide decimals.

Not like me Somewhat like me Very much like me

15. I can convert fractions to decimals.

Not like me Somewhat like me Very much like me

16. I can convert percents to decimals.

Not like me Somewhat like me Very much like me

17. I can find the average (mean) of a set of numbers.

Not like me Somewhat like me Very much like me

18. I usually can do the word problems in a math assignment.

Not like me Somewhat like me Very much like me

19. I can read graphs, such as bar graphs, line graphs and pie graphs.

Not like me Somewhat like me Very much like me

20. I will take a pre-algebra class before I go to high school.

- Not like me Somewhat like me Very much like me

21. I can do measurements using inches, feet and yards.

- Not like me Somewhat like me Very much like me

22. I can do measurements using millimeters, centimeters and meters.

- Not like me Somewhat like me Very much like me

23. I can find the area of a rectangle.

- Not like me Somewhat like me Very much like me

24. I know how to convert ounces to pounds.

- Not like me Somewhat like me Very much like me

25. I can make change for any amount of money up to \$100.00.

- Not like me Somewhat like me Very much like me

26. I can tell the time on all kinds of clocks.

- Not like me Somewhat like me Very much like me

Technology Skills

1. I can keyboard on the computer using correct fingering.

- Not like me Somewhat like me Very much like me

2. I use word processing software, like Microsoft Word.

- Not like me Somewhat like me Very much like me

3. I use e-mail.

- Not like me Somewhat like me Very much like me

4. I protect my privacy and safety when using the Internet.

- Not like me Somewhat like me Very much like me

5. I usually can find a computer at home, school or the library that I can use for my school work.

- Not like me Somewhat like me Very much like me

Motivation

1. **I like going to school.**

- Not like me Somewhat like me Very much like me

2. **I know that I am smart enough to get good grades.**

- Not like me Somewhat like me Very much like me

3. **I think that what I'm learning at school will help me get a good job someday.**

- Not like me Somewhat like me Very much like me

4. **When I get a good grade, it's because I was lucky.**

- Not like me Somewhat like me Very much like me

5. **I like to take difficult classes.**

- Not like me Somewhat like me Very much like me

6. **I have taken honors classes.**

- Not like me Somewhat like me Very much like me

7. **When I get a bad grade, I usually think it's because my teacher doesn't like me.**

- Not like me Somewhat like me Very much like me

8. **I am satisfied with my grades.**

- Not like me Somewhat like me Very much like me

9. **I would rather have good friends at school than get good grades.**

- Not like me Somewhat like me Very much like me

School Participation

1. **I go to all my classes when I'm at school.**

- Not like me Somewhat like me Very much like me

2. **I never have unexcused absences from school.**

- Not like me Somewhat like me Very much like me

3. **I follow school and classroom rules.**

- Not like me Somewhat like me Very much like me

4. **I have been suspended or expelled from school.**

Not like me Somewhat like me Very much like me

5. I am in a school activity, such as band, a sport, or a club, that meets at least 2 times a month.

Not like me Somewhat like me Very much like me

6. I work hard at school.

Not like me Somewhat like me Very much like me

7. Drugs or alcohol use sometimes interfere with my doing well in school.

Not like me Somewhat like me Very much like me

Supports

1. When I have a problem at school, I ask a trusted adult or friend for advice.

Not like me Somewhat like me Very much like me

2. I know how to get help from teachers or counselors when I need it.

Not like me Somewhat like me Very much like me

Relationships

1. I have friends at school.

Not like me Somewhat like me Very much like me

2. I have trouble making new friends.

Not like me Somewhat like me Very much like me

3. I have a good relationship with at least one adult in my life.

Not like me Somewhat like me Very much like me

4. My friends think it is important to do well in school.

Not like me Somewhat like me Very much like me

5. When I do well in school, my friends make fun of me.

Not like me Somewhat like me Very much like me

Goal Setting

1. I set goals for myself.

- Not like me Somewhat like me Very much like me

2. I make plans to reach my goals.

- Not like me Somewhat like me Very much like me

3. I know an adult who will help me in achieving my goals (counselor, relative, caregiver, case worker, friend, etc.).

- Not like me Somewhat like me Very much like me

Plans for High School and After High School

1. I have talked with a school counselor or teacher about the classes I need to take in middle school so that I'll be ready for high school.

- Not like me Somewhat like me Very much like me

2. I think it's important to finish high school.

- Not like me Somewhat like me Very much like me

3. I plan to go to college after I finish high school.

- Not like me Somewhat like me Very much like me

4. I think I will probably get a better job and make more money if I get more education after high school.

- Not like me Somewhat like me Very much like me

5. I have talked with an adult about what you have to do to get into college after high school.

- Not like me Somewhat like me Very much like me

6. I can name a job/career that I'm interested in.

- Not like me Somewhat like me Very much like me

7. I am learning about the different kinds of jobs people have.

- Not like me Somewhat like me Very much like me

8. I am interested in a program that will help me prepare for college.

- Not like me Somewhat like me Very much like me

Section III – Educational Challenge Supplement

Instructions: The Educational Challenge Supplement is only for students who are in Special Education (have an IEP) or are on a 504 Plan. Answer Part A if you have an IEP. Answer Part B if you have a 504 Plan.

Part A – (For students who have an IEP)

1. I know why I am in Special Education.

- Not like me Somewhat like me Very much like me

2. I understand the kind of help with school work that I need to have at school.

- Not like me Somewhat like me Very much like me

3. I get the kind of help I need in school.

- Not like me Somewhat like me Very much like me

4. I know the goals on my Individual Education Plan (IEP)

- Not like me Somewhat like me Very much like me

5. I know the goals on my Transition Plan (Only for students who are age 14 or older)

- Not like me Somewhat like me Very much like me

6. I go to my IEP meetings.

- Not like me Somewhat like me Very much like me

7. I know the name of the person who is in charge of my IEP.

- Not like me Somewhat like me Very much like me

8. I know the name of the person who is in charge of my Transition Plan (Only for students who are age 14 or older).

- Not like me Somewhat like me Very much like me

Part B – (For students who have a 504 Plan)

1. I know why I have a 504 Plan.

- Not like me Somewhat like me Very much like me

2. I know the kind of help my 504 Plan provides me.

- Not like me Somewhat like me Very much like me

3. I know the name of the person at school who is in charge of my 504 Plan.

- Not like me Somewhat like me Very much like me

4. I get the kind of help I need.

- Not like me Somewhat like me Very much like me

Assessment Evaluation

1. I filled out this assessment (please mark all that apply):

- With an adult By myself With a friend

2. How did you like this assessment?

- I liked it It was OK I didn't like it