

**Ansell-Casey Life Skills Assessment Supplement:
Education Assessment Supplement (1.0)
Educator/Caregiver - Level I**

Instructions:

Please answer the questions about the student you have in mind. Try to answer all of the questions in the Demographic Section and in Sections I and II. If a question does not pertain to the student, leave it blank.

Demographics

1. **Student's Gender:** Male Female

2. **Student's current age (years):**_____

3. **Student's grade in school:**
 - 1st grade
 - 2nd grade
 - 3rd grade
 - 4th grade
 - 5th grade
 - 6th grade
 - 7th grade
 - 8th grade
 - 9th grade
 - 10th grade
 - 11th grade
 - 12th grade
 - Trade School
 - In college
 - 4 Year College
 - 2 Year or Community College
 - Professional/Technical Training
 - Not in school
 - Other

4. **What type of school does the student attend?**
 - Public
 - Private or parochial
 - Alternative
 - Charter
 - GED program
 - Home
 - Online
 - Detention
 - Other

5. **Student's Grade Point Average (GPA) on last report card:** _____

6. **The number of schools student has attended:** _____

7. **What is student's race/ethnicity? (Please choose all that apply)**
 - American Indian or Alaskan Native. Tribe: _____
 - Asian Indian
 - Black, African-American
 - Chinese
 - Filipino
 - Guamanian or Chamorro
 - Hispanic/Latino/Spanish
 - Japanese
 - Korean
 - Native Hawaiian
 - Other Asian
 - Other Pacific Islander
 - Samoan
 - Other Race: _____
 - Vietnamese
 - White

8. What is the student's primary race/ethnicity? (Please choose only one)

- | | |
|---|--|
| <input type="radio"/> American Indian or Alaskan Native. Tribe: _____ | <input type="radio"/> Korean |
| <input type="radio"/> Asian Indian | <input type="radio"/> Native Hawaiian |
| <input type="radio"/> Black, African-American | <input type="radio"/> Other Asian |
| <input type="radio"/> Chinese | <input type="radio"/> Other Pacific Islander |
| <input type="radio"/> Filipino | <input type="radio"/> Samoan |
| <input type="radio"/> Guamanian or Chamorro | <input type="radio"/> Other Race: _____ |
| <input type="radio"/> Hispanic/Latino/Spanish | <input type="radio"/> Vietnamese |
| <input type="radio"/> Japanese | <input type="radio"/> White |

9. If you are American Indian, Native American, or Alaska Native, please write the name of your Tribal or Community Affiliation on the line below.

10. Is English the student's primary (first) language?

- Yes No

11. What is your relationship to the youth?

- Birth, step, or adoptive parent
- Licensed foster parent, including kin
- Other relative, not foster care
- Other caregiver of guardian
- Service provider (e.g. caseworker)
- Teacher
- Other

12. Postal (zip) code of your home address (for research purposes): _____

13. Student's living situation:

- On his/her own (alone or shared housing)
- With his/her birth (biological) parents
- With his/her birth (biological) mother or father
- With his/her adoptive parent(s)
- With his/her foster parent(s) who is/are unrelated to him/her
- With relatives (not foster care)
- With relatives who are also his/her foster parents
- In a group home or residential facility
- In a juvenile detention or corrections facility
- With a friend's family (not foster care)
- At a shelter or emergency housing
- With his/her spouse, or partner, or boyfriend or girlfriend
- Other

14. How many years has the student been in this living situation? _____

15. Select one:

- The student is in Special Education (Have an IEP)
- The student is on a 504 Plan
- None

Section 1 – Home and School

School

1. His/Her school is a safe place.

- True False Unsure

2. There is drug and alcohol use at his/her school.

- True False Unsure

3. His/her school is a friendly place.

- True False Unsure

4. He/She can get help with his/her school work from a tutor or teacher if he/she needs to.

- True False Unsure

5. Teachers listen to what he/she has to say.

- True False Unsure

6. When he/she gets something wrong on a test or assignment, his/her teacher helps him/her understand what he/she did wrong.

- True False Unsure

7. His/Her teachers expect him/her to do well in school.

- True False Unsure

8. People at his/her school respect his/her culture.

- True False Unsure

9. The teachers at his/her school talk about what middle school will be like.

- True False Unsure

Home

1. **He/She has someone at home who helps him/her with school work when he/she needs it.**
 True False Unsure
2. **He/She has a good place to do his/her homework.**
 True False Unsure
3. **His/her caregivers/parents tell him/her that getting a good education is important to getting a good job when he/she grows up.**
 True False Unsure
4. **His/Her caregivers/parents expect him/her to do well in school.**
 True False Unsure
5. **His/Her caregiver/parents are interested in what he/she is doing in school.**
 True False Unsure
6. **He/She has difficulty finding a way to get to school.**
 True False Unsure
7. **Sometimes he/she can't go to school or do his/her homework because he/she has to help out at home.**
 True False Unsure
8. **His/her neighborhood is a safe place.**
 True False Unsure

Section II – Education

1. He/She pays attention in class.

- Not like the youth
- Somewhat like the youth
- Very much like the youth

2. When the teacher explains something, he/she can usually understand what she's saying.

- Not like the youth
- Somewhat like the youth
- Very much like the youth

3. When he/she doesn't understand his/her school work, he/she asks the teacher for help.

- Not like the youth
- Somewhat like the youth
- Very much like the youth

4. He/She has trouble remembering information.

- Not like the youth
- Somewhat like the youth
- Very much like the youth

5. He/She is good at taking tests.

- Not like the youth
- Somewhat like the youth
- Very much like the youth

6. He/She takes part in class discussions.

- Not like the youth
- Somewhat like the youth
- Very much like the youth

7. He/She can follow directions.

- Not like the youth
- Somewhat like the youth
- Very much like the youth

8. He/She checks his/her work for mistakes.

- Not like the youth
- Somewhat like the youth
- Very much like the youth

9. He/She hands in his/her homework.

- Not like the youth
- Somewhat like the youth
- Very much like the youth

10. He/She does his/her homework on time.

- Not like the youth
- Somewhat like the youth
- Very much like the youth

11. He/She knows how to find information both at the library and on the internet.

- Not like the youth
- Somewhat like the youth
- Very much like the youth

12. He/She gets most of his/her school work done without help from others.

- Not like the youth
- Somewhat like the youth
- Very much like the youth

Basic Skills

1. He/She is a good reader.

- Not like the youth
- Somewhat like the youth
- Very much like the youth

2. He/She reads well enough to understand the books he/she has to read at school.

- Not like the youth
- Somewhat like the youth
- Very much like the youth

3. He/She reads for fun at least once a week.

- Not like the youth
- Somewhat like the youth
- Very much like the youth

4. When he/she comes to a word he/she doesn't know, he/she can usually sound it out.

- Not like the youth
- Somewhat like the youth
- Very much like the youth

5. **When he/she reads aloud, he/she makes a lot of mistakes.**
- Not like the youth
 - Somewhat like the youth
 - Very much like the youth
6. **He/She can find the main ideas and details in something he/she reads.**
- Not like the youth
 - Somewhat like the youth
 - Very much like the youth
7. **He/She can write a letter.**
- Not like the youth
 - Somewhat like the youth
 - Very much like the youth
8. **He/She can write a paper with at least 3 paragraphs.**
- Not like the youth
 - Somewhat like the youth
 - Very much like the youth
9. **He/She is a good speller.**
- Not like the youth
 - Somewhat like the youth
 - Very much like the youth
10. **When he/she doesn't know how to spell a word, he/she knows how to find the right spelling.**
- Not like the youth
 - Somewhat like the youth
 - Very much like the youth
11. **He/She understands how to use punctuation, such as periods, commas, and question marks.**
- Not like the youth
 - Somewhat like the youth
 - Very much like the youth
12. **He/She can tell the place value of numbers to the thousand's place.**
- Not like the youth
 - Somewhat like the youth
 - Very much like the youth

13. He/She can do addition.

- Not like the youth
- Somewhat like the youth
- Very much like the youth

14. He/She can do subtraction.

- Not like the youth
- Somewhat like the youth
- Very much like the youth

15. He/She can do multiplication.

- Not like the youth
- Somewhat like the youth
- Very much like the youth

16. He/She knows his/her multiplication tables through the 9's.

- Not like the youth
- Somewhat like the youth
- Very much like the youth

17. He/She can do division.

- Not like the youth
- Somewhat like the youth
- Very much like the youth

18. He/She can add and subtract fractions.

- Not like the youth
- Somewhat like the youth
- Very much like the youth

19. He/She can multiply and divide fractions.

- Not like the youth
- Somewhat like the youth
- Very much like the youth

20. He/She can read and write decimals.

- Not like the youth
- Somewhat like the youth
- Very much like the youth

21. He/She can multiply and divide decimals.

- Not like the youth
- Somewhat like the youth
- Very much like the youth

22. He/She can change fractions to decimals.

- Not like the youth
- Somewhat like the youth
- Very much like the youth

23. He/she can change percents to decimals.

- Not like the youth
- Somewhat like the youth
- Very much like the youth

24. He/She has trouble doing story problems.

- Not like the youth
- Somewhat like the youth
- Very much like the youth

25. He/She can do measurements using inches, feet and yards.

- Not like the youth
- Somewhat like the youth
- Very much like the youth

26. He/She can tell time on all kinds of clocks.

- Not like the youth
- Somewhat like the youth
- Very much like the youth

27. He/She can make change for any amount up to \$20.00.

- Not like the youth
- Somewhat like the youth
- Very much like the youth

Technology Skills

1. He/She can keyboard on the computer using correct fingering.

- Not like the youth
- Somewhat like the youth
- Very much like the youth

2. He/She uses a computer at school.

- Not like the youth
- Somewhat like the youth
- Very much like the youth

3. He/She knows how to be safe on the Internet.

- Not like the youth
- Somewhat like the youth
- Very much like the youth

Motivation

1. He/She likes going to school.

- Not like the youth
- Somewhat like the youth
- Very much like the youth

2. He/She knows that he/she is smart enough to do well in school.

- Not like the youth
- Somewhat like the youth
- Very much like the youth

3. He/She wants to finish high school.

- Not like the youth
- Somewhat like the youth
- Very much like the youth

4. He/She watches TV for more than 2 hours each day.

- Not like the youth
- Somewhat like the youth
- Very much like the youth

School Participation

1. He/She is often absent or late for school.

- Not like the youth
- Somewhat like the youth
- Very much like the youth

2. He/She gets in trouble at school.

- Not like the youth
- Somewhat like the youth
- Very much like the youth

3. He/She takes part in a school activity such as basketball, band, a club, or some other activity.

- Not like the youth
- Somewhat like the youth
- Very much like the youth

4. He/She works hard at school.

- Not like the youth
- Somewhat like the youth
- Very much like the youth

5. Usually drugs or alcohol keeps him/her from doing well in school.

- Not like the youth
- Somewhat like the youth
- Very much like the youth

Supports

1. When he/she has a problem at school, he/she asks a friend or an adult for help.

- Not like the youth
- Somewhat like the youth
- Very much like the youth

2. He/She knows how to get help from his/her teacher if he/she needs it.

- Not like the youth
- Somewhat like the youth
- Very much like the youth

Relationships

1. He/She has good friends at school.

- Not like the youth
- Somewhat like the youth
- Very much like the youth

2. He/She has trouble making new friends.

- Not like the youth
- Somewhat like the youth
- Very much like the youth

3. His/her friends like to do well in school.

- Not like the youth
- Somewhat like the youth
- Very much like the youth

4. When he/she does well in school, his/her friends make fun of him/her.

- Not like the youth
- Somewhat like the youth
- Very much like the youth

Goals

1. He/She sets goals for his/her self.

- Not like the youth
- Somewhat like the youth
- Very much like the youth

2. He/She knows an adult who helps him/her make plans to reach his/her goals (relative, teachers, caseworker, counselor, friend, caregiver, etc.)

- Not like the youth
- Somewhat like the youth
- Very much like the youth

Plans for the Future

1. He/She can name jobs he/she would like to have someday.

- Not like the youth
- Somewhat like the youth
- Very much like the youth

2. He/She plans to go to college after he/she finishes high school.

- Not like the youth
- Somewhat like the youth
- Very much like the youth

3. He/She knows that a good education is important to getting a good job when he/she grows up.

- Not like the youth
- Somewhat like the youth
- Very much like the youth

Section III – Educational Challenge Supplement

Instructions: The Educational Challenge Supplement is only for students who are in Special Education (have an IEP) or are on a 504 Plan. Answer Part A if you have an IEP. Answer Part B if you have a 504 Plan.

Part A – (For students who have an IEP)

1. He/She knows why he/she is in Special Education.

- Not like the youth
- Somewhat like the youth
- Very much like the youth

2. He/She gets the kind of Special Education help he/she needs.

- Not like the youth
- Somewhat like the youth
- Very much like the youth

3. He/She knows the goals on his/her Individual Education Plan (IEP)

- Not like the youth
- Somewhat like the youth
- Very much like the youth

4. He/She goes to his/her IEP meetings.

- Not like the youth
- Somewhat like the youth
- Very much like the youth

5. He/She knows the name of the person who is in charge of his/her IEP.

- Not like the youth
- Somewhat like the youth
- Very much like the youth

Part B – (For students who have a 504 Plan)

1. He/She knows why he/she has a 504 Plan.

- Not like the youth
- Somewhat like the youth
- Very much like the youth

2. He/She knows the kind of help his/her 504 Plan is supposed to give him/her.

- Not like the youth
- Somewhat like the youth
- Very much like the youth

3. He/She knows the name of the person at school who is in charge of his/her 504 Plan.

- Not like the youth
- Somewhat like the youth
- Very much like the youth

4. He/She gets the kind of help he/she needs.

- Not like the youth
- Somewhat like the youth
- Very much like the youth

Assessment Evaluation

1. How did you like this assessment?

- I didn't like it
- It was OK
- I liked it