

**Ansell-Casey Life Skills Assessment Supplement:
Education Assessment Supplement (1.0)
Student - Level I**

Instructions:

These questions ask about your school and your education. Try to answer all of the questions in the Demographic Section and in Section I and Section II. If you are in Special Education or on a 504 Plan, please also answer the questions in Section III.

Demographics

1. I am: Male Female

2. My current age (years): _____

3. My grade in school:

- | | |
|--|---|
| <input type="radio"/> 1 st grade | <input type="radio"/> 11 th grade |
| <input type="radio"/> 2 nd grade | <input type="radio"/> 12 th grade |
| <input type="radio"/> 3 rd grade | <input type="radio"/> Trade School |
| <input type="radio"/> 4 th grade | <input type="radio"/> In college |
| <input type="radio"/> 5 th grade | <input type="radio"/> 4 Year College |
| <input type="radio"/> 6 th grade | <input type="radio"/> 2 Year or Community College |
| <input type="radio"/> 7 th grade | <input type="radio"/> Professional/Technical Training |
| <input type="radio"/> 8 th grade | <input type="radio"/> Not in school |
| <input type="radio"/> 9 th grade | <input type="radio"/> Other |
| <input type="radio"/> 10 th grade | |

4. What type of school do you attend?

- Public
- Private or parochial
- Alternative
- Charter
- GED program
- Home
- Online
- Detention
- Other

5. My Grade Point Average (GPA) on my last report card: _____

6. The number of schools I've attended: _____

7. My race/ethnicity? (Please choose all that apply)

- | | |
|---|--|
| <input type="radio"/> American Indian or Alaskan Native | <input type="radio"/> Korean |
| <input type="radio"/> Asian Indian | <input type="radio"/> Native Hawaiian |
| <input type="radio"/> Black, African-American | <input type="radio"/> Other Asian |
| <input type="radio"/> Chinese | <input type="radio"/> Other Pacific Islander |
| <input type="radio"/> Filipino | <input type="radio"/> Samoan |
| <input type="radio"/> Guamanian or Chamorro | <input type="radio"/> Other Race: _____ |
| <input type="radio"/> Hispanic/Latino/Spanish | <input type="radio"/> Vietnamese |
| <input type="radio"/> Japanese | <input type="radio"/> White |

8. My primary race/ethnicity? (Please choose only one)

- | | |
|---|--|
| <input type="radio"/> American Indian or Alaskan Native | <input type="radio"/> Korean |
| <input type="radio"/> Asian Indian | <input type="radio"/> Native Hawaiian |
| <input type="radio"/> Black, African-American | <input type="radio"/> Other Asian |
| <input type="radio"/> Chinese | <input type="radio"/> Other Pacific Islander |
| <input type="radio"/> Filipino | <input type="radio"/> Samoan |
| <input type="radio"/> Guamanian or Chamorro | <input type="radio"/> Other Race: _____ |
| <input type="radio"/> Hispanic/Latino/Spanish | <input type="radio"/> Vietnamese |
| <input type="radio"/> Japanese | <input type="radio"/> White |

9. If you are American Indian, Native American, or Alaska Native, please write the name of your Tribal or Community Affiliation on the line below.

10. Is English your primary (first) language?

- Yes No

11. Postal (zip) code of your home address (for research purposes): _____

12. Which answer best describes your current living situation:

- On my own (alone or shared housing)
- With my birth (biological) parents
- With my birth (biological) mother or father
- With my adoptive parent(s)
- With my foster parent(s) who is/are unrelated to me
- With relatives (not foster care)
- With relatives who are also my foster parents
- In a group home or residential facility
- In a juvenile detention or corrections facility
- With a friend's family (not foster care)
- At a shelter or emergency housing
- With my spouse, or partner, or boyfriend or girlfriend
- Other

13. How many years have you been in your current living situation? _____

14. I have a Social Security card:

- Yes No

15. I have a copy of my birth certificate:

- Yes No

16. I have a photo ID:

- Yes No

17. Select one:

- I am in Special Education (Have an IEP)
- I am on a 504 Plan
- None

Section 1 – Home and School

School

1. My school is a safe place.

- True False Unsure

2. There is drug and alcohol use at my school.

- True False Unsure

3. My school is a friendly place.

- True False Unsure

4. I can get help with my school work from a tutor or teacher if I need to.

- True False Unsure

5. Teachers listen to what I have to say.

- True False Unsure

6. When I get something wrong on a test or assignment, my teacher helps me understand what I did wrong.

- True False Unsure

7. My teachers expect me to do well in school.

- True False Unsure

8. People at my school respect my culture.

- True False Unsure

9. The teachers at my school talk about what middle school will be like.

- True False Unsure

Home

1. **I have someone at home who helps me with school work when I need it.**
 True False Unsure
2. **I have a good place to do my homework.**
 True False Unsure
3. **My caregivers/parents tell me that getting a good education is important to getting a good job when I grow up.**
 True False Unsure
4. **My caregivers/parents expect me to do well in school.**
 True False Unsure
5. **My caregiver/parents are interested in what I am doing in school.**
 True False Unsure
6. **I have difficulty finding a way to get to school.**
 True False Unsure
7. **Sometimes I can't go to school or do my homework because I have to help out at home.**
 True False Unsure
8. **My neighborhood is a safe place.**
 True False Unsure

Section II – Education

1. **I pay attention in class.**
 Not like me Somewhat like me Very much like me
2. **When the teacher explains something, I can usually understand what she's saying.**
 Not like me Somewhat like me Very much like me
3. **When I don't understand my school work, I ask the teacher for help.**
 Not like me Somewhat like me Very much like me
4. **I have trouble remembering information.**
 Not like me Somewhat like me Very much like me
5. **I am good at taking tests.**
 Not like me Somewhat like me Very much like me
6. **I take part in class discussions.**
 Not like me Somewhat like me Very much like me
7. **I can follow directions.**
 Not like me Somewhat like me Very much like me
8. **I check my work for mistakes.**
 Not like me Somewhat like me Very much like me
9. **I do my homework on time.**
 Not like me Somewhat like me Very much like me
10. **I hand in my homework on time.**
 Not like me Somewhat like me Very much like me
11. **I know how to find information both at the library and on the internet.**
 Not like me Somewhat like me Very much like me
12. **I get most of my school work done without help from others.**
 Not like me Somewhat like me Very much like me

Basic Skills

1. **I am a good reader.**

- Not like me Somewhat like me Very much like me

2. **I read well enough to understand the books I have to read at school.**

- Not like me Somewhat like me Very much like me

3. **I read for fun at least once a week.**

- Not like me Somewhat like me Very much like me

4. **When I come to a word I don't know, I can usually sound it out.**

- Not like me Somewhat like me Very much like me

5. **When I read aloud, I make a lot of mistakes.**

- Not like me Somewhat like me Very much like me

6. **I can find the main ideas and details in something I read.**

- Not like me Somewhat like me Very much like me

7. **I can write a letter.**

- Not like me Somewhat like me Very much like me

8. **I can write a paper with at least 3 paragraphs.**

- Not like me Somewhat like me Very much like me

9. **I am a good speller.**

- Not like me Somewhat like me Very much like me

10. **When I don't know how to spell a word, I know how to find the right spelling.**

- Not like me Somewhat like me Very much like me

11. **I understand how to use punctuation, such as periods, commas, and question marks.**

- Not like me Somewhat like me Very much like me

12. **I can tell the place value of numbers to the thousand's place.**

- Not like me Somewhat like me Very much like me

13. I can do addition.

- Not like me Somewhat like me Very much like me

14. I can do subtraction.

- Not like me Somewhat like me Very much like me

15. I can do multiplication.

- Not like me Somewhat like me Very much like me

16. I know my multiplication tables through the 9's.

- Not like me Somewhat like me Very much like me

17. I can do division.

- Not like me Somewhat like me Very much like me

18. I can add and subtract fractions.

- Not like me Somewhat like me Very much like me

19. I can multiply and divide fractions.

- Not like me Somewhat like me Very much like me

20. I can read and write decimals.

- Not like me Somewhat like me Very much like me

21. I can multiply and divide decimals.

- Not like me Somewhat like me Very much like me

22. I can change fractions to decimals.

- Not like me Somewhat like me Very much like me

23. I can change percents to decimals.

- Not like me Somewhat like me Very much like me

24. I have trouble doing story problems.

- Not like me Somewhat like me Very much like me

25. I can do measurements using inches, feet and yards.

- Not like me Somewhat like me Very much like me

26. I can tell time on all kinds of clocks.

- Not like me Somewhat like me Very much like me

27. **I can make change for any amount up to \$20.00.**

- Not like me Somewhat like me Very much like me

Technology Skills

1. **I can keyboard on the computer using correct fingering.**

- Not like me Somewhat like me Very much like me

2. **I use a computer at school.**

- Not like me Somewhat like me Very much like me

3. **I know how to be safe on the Internet.**

- Not like me Somewhat like me Very much like me

Motivation

1. **I like going to school.**

- Not like me Somewhat like me Very much like me

2. **I know that I am smart enough to do well in school.**

- Not like me Somewhat like me Very much like me

3. **I want to finish high school.**

- Not like me Somewhat like me Very much like me

4. **I watch TV for more than 2 hours each day.**

- Not like me Somewhat like me Very much like me

School Participation

1. **I am often absent or late for school.**

- Not like me Somewhat like me Very much like me

2. **I get in trouble at school.**

- Not like me Somewhat like me Very much like me

3. **I take part in a school activity such as basketball, band, a club, or some other activity.**

- Not like me Somewhat like me Very much like me

4. **I work hard at school.**

- Not like me Somewhat like me Very much like me

5. **Usually drugs or alcohol keeps me from doing well in school.**

- Not like me Somewhat like me Very much like me

Supports

1. **When I have a problem at school, I ask a friend or an adult for help.**

- Not like me Somewhat like me Very much like me

2. **I know how to get help from my teacher if I need it.**

- Not like me Somewhat like me Very much like me

Relationships

1. **I have good friends at school.**

- Not like me Somewhat like me Very much like me

2. **I have trouble making new friends.**

- Not like me Somewhat like me Very much like me

3. **My friends like to do well in school.**

- Not like me Somewhat like me Very much like me

4. **When I do well in school, my friends make fun on me.**

- Not like me Somewhat like me Very much like me

Goals

1. **I set goals for myself.**

- Not like me Somewhat like me Very much like me

2. **I know an adult who helps me make plans to reach my goals (relative, teachers, caseworker, counselor, friend, caregiver, etc.)**

- Not like me Somewhat like me Very much like me

Plans for the Future

1. **I can name jobs I'd like to have someday.**

- Not like me Somewhat like me Very much like me

2. **I plan to go to college after I finish high school.**

- Not like me Somewhat like me Very much like me

3. **I know that a good education is important to getting a good job when I grow up.**

- Not like me Somewhat like me Very much like me

Section III – Educational Challenge Supplement

Instructions: The Educational Challenge Supplement is only for students who are in Special Education (have an IEP) or are on a 504 Plan. Answer Part A if you have an IEP. Answer Part B if you have a 504 Plan.

Part A – (For students who answered #16 have an IEP)

1. **I know why I am in Special Education.**

- Not like me Somewhat like me Very much like me

2. **I get the kind of Special Education help I need.**

- Not like me Somewhat like me Very much like me

3. **I know the goals on my Individual Education Plan (IEP)**

- Not like me Somewhat like me Very much like me

4. **I go to my IEP meetings.**

- Not like me Somewhat like me Very much like me

5. **I know the name of the person who is in charge of my IEP.**

- Not like me Somewhat like me Very much like me

Part B – (For students who have a 504 Plan)

1. **I know why I have a 504 Plan.**

- Not like me Somewhat like me Very much like me

2. **I know the kind of help my 504 Plan is supposed to give me.**

- Not like me Somewhat like me Very much like me

3. **I know the name of the person at school who is in charge of my 504 Plan.**

- Not like me Somewhat like me Very much like me

4. **I get the kind of help I need.**

- Not like me Somewhat like me Very much like me

Assessment Evaluation

1. I filled out this assessment (please mark all that apply):

- With an adult By myself With a friend

2. How did you like this assessment?

- I liked it It was OK I didn't like it