

# Ansell-Casey Life Skills Assessment

## Caregiver Level 1

### (Version 4.0)

**Instructions:** This assessment allows you to evaluate the life skills of the youth you have in mind. Please try to answer all the questions.

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#### Demographics

1. Youth's Gender:       Male       Female

2. Youth's current age (years): \_\_\_\_\_

3. Youth's grade in school:

- |   |  |
|---|--|
| <input type="radio"/> 1 <sup>st</sup> grade | <input type="radio"/> 9 <sup>th</sup> grade  |
| <input type="radio"/> 2 <sup>nd</sup> grade | <input type="radio"/> 10 <sup>th</sup> grade |
| <input type="radio"/> 3 <sup>rd</sup> grade | <input type="radio"/> 11 <sup>th</sup> grade |
| <input type="radio"/> 4 <sup>th</sup> grade | <input type="radio"/> 12 <sup>th</sup> grade |
| <input type="radio"/> 5 <sup>th</sup> grade | <input type="radio"/> Trade school           |
| <input type="radio"/> 6 <sup>th</sup> grade | <input type="radio"/> In college             |
| <input type="radio"/> 7 <sup>th</sup> grade | <input type="radio"/> Not in school          |
| <input type="radio"/> 8 <sup>th</sup> grade | <input type="radio"/> Other                  |

4. What is the youth's race/ethnicity? (Please choose only one)

- |   |  |
|---|--|
| <input type="radio"/> American Indian or Alaskan Native | <input type="radio"/> Korean                 |
| <input type="radio"/> Asian Indian                      | <input type="radio"/> Native Hawaiian        |
| <input type="radio"/> Black, African-American           | <input type="radio"/> Other Asian            |
| <input type="radio"/> Chinese                           | <input type="radio"/> Other Pacific Islander |
| <input type="radio"/> Filipino                          | <input type="radio"/> Other Race: _____      |
| <input type="radio"/> Guamanian or Chamorro             | <input type="radio"/> Samoan                 |
| <input type="radio"/> Hispanic/Latino/Spanish           | <input type="radio"/> Vietnamese             |
| <input type="radio"/> Japanese                          | <input type="radio"/> White                  |

**5. If the youth is American Indian, Native American, or Alaska Native, please write the name of their Tribal or Community Affiliation on the line below.**

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**6. Youth's living situation:**

- On my own (alone or shared housing)
- With my birth (biological) parents
- With my birth (biological) mother or father
- With my adoptive parent(s)
- With my foster parent(s) who is/are unrelated to me
- With relatives (not foster care)
- With relatives who are also my foster parents
- In a group home or residential facility
- In a juvenile detention or corrections facility
- With a friend's family (not foster care)
- At a shelter or emergency housing
- With my spouse, or partner, or boyfriend or girlfriend
- Other

**7. How many years has the youth been in this living situation? \_\_\_\_\_**

**8. Does the youth live with you?**

- Yes
- No

**9. What is your relationship to the youth?**

- Birth, step or adoptive parent
- Licensed foster parent, including kin
- Other relative, not foster care
- Other caregiver or guardian
- Service provider (e.g. caseworker)
- Teacher
- Other

**10. How many years have you known this youth? \_\_\_\_\_**

**11. Postal (zip) code of your home address: \_\_\_\_\_**

**12. When completing this assessment, I am at the following location:**

- Employment or vocational agency
- Youth/family community service agency
- School library, classroom, or computer room
- Public Library
- Foster care agency
- Recreation facility (like YMCA, Boys/Girls Club)
- Where I live
- University
- Church, synagogue, temple, mosque or religious facility
- Juvenile detention or correction facility

**Knowledge & Behavior Items:**

Please circle the number (1, 2 or 3) that best describes the youth:

	<b>Not like the youth</b>	<b>Somewhat like the youth</b>	<b>Very much like the youth</b>
<b>Communication</b>			
1. Asks for help when he/she needs it	1	2	3
2. Tells problems to an adult	1	2	3
3. Uses good manners when eating	1	2	3
4. Pays attention when others talk	1	2	3
5. Is polite to adults	1	2	3
6. Tells others how he/she feels	1	2	3
7. Returns what he/she borrows	1	2	3
8. Stays out of trouble	1	2	3
9. Helps others	1	2	3
10. Can get mad without hurting others	1	2	3
<b>Daily Living</b>			
1. Can give directions to where he/she lives	1	2	3
2. Knows if he/she gets the right change back at the store	1	2	3

- |   |   |   |   |
|---|---|---|---|
| 3. Knows what something costs before he/she buys it | 1 | 2 | 3 |
| 4. Can find his/her city or town on a map           | 1 | 2 | 3 |
| 5. Helps make family meals                          | 1 | 2 | 3 |

**Home Life**

- |  |   |   |   |
|--|---|---|---|
| 1. Can lock the doors and windows where he/she lives | 1 | 2 | 3 |
| 2. Puts dirty clothes in the laundry                 | 1 | 2 | 3 |
| 3. Can fix meals on his/her own                      | 1 | 2 | 3 |

**Self Care**

- |   |   |   |   |
|---|---|---|---|
| 1. Can say what happens if one smokes                           | 1 | 2 | 3 |
| 2. Can say why one should not use drugs                         | 1 | 2 | 3 |
| 3. Can tell how to prevent AIDS                                 | 1 | 2 | 3 |
| 4. Can call 911 or '0' in an emergency                          | 1 | 2 | 3 |
| 5. Can tell how to use the fire extinguisher where he/she lives | 1 | 2 | 3 |

**Work and Study Skills**

- |   |   |   |   |
|---|---|---|---|
| 1. Works well with others                         | 1 | 2 | 3 |
| 2. Gets work done on time                         | 1 | 2 | 3 |
| 3. Works well by himself/herself                  | 1 | 2 | 3 |
| 4. Checks over school work                        | 1 | 2 | 3 |
| 5. Follows directions                             | 1 | 2 | 3 |
| 6. Thinks about how his/her choices affect others | 1 | 2 | 3 |
| 7. Can turn on a computer                         | 1 | 2 | 3 |
| 8. Can use a keyboard and a mouse with a computer | 1 | 2 | 3 |

**Extra Items**

- 1. If he/she doesn't want to be touched, can say "no" 1 2 3
- 2. Can tell how girls get pregnant 1 2 3

**1. I filled out this assessment (please mark all that apply):**

- With the youth
- By myself

**Additional Questions**

This section is for use with questions provided by your school, agency or caregiver.

If no questions have been provided, you may stop here. Thank you.

	A	B	C	D	E
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